



**DR. KNS MEMORIAL  
INSTITUTE OF MEDICAL SCIENCES**

॥ ज्योतिर्गमय ॥

(Formerly known as Mayo Institute of Medical Sciences)

(A Unit of Bodhisatva Charitable Trust)

Ref. No.: KNSMIMS/EX-Cell. /2025/142

Date: 20.08.2025

**DEPARTMENT OF MEDICAL EDUCATION**

**CLINICAL POSTING TIME TABLE**

**For**

**PHASE 2 MBBS STUDENTS OF 2024 BATCH**

**AS PER**

**COMPETENCY BASED CURRICULUM - 2024**

**NMC RECOMMENDATIONS OF TOTAL NUMBR OF HOURS FOR CLINICAL  
POSTINGS OF EACH SUBJECT IN PHASE 2 MBBS**

<b>SUBJECTS &amp; PERIOD OF TRAINING IN WEEKS</b>			
General Medicine 8 weeks	General Surgery 6 weeks	Obstertics & Gynaecology 6 weeks	Pediatics 4 weeks
Community Medicine 4 weeks	Ophthalmology 4 weeks		Otorhinolaryngology 4 weeks
Total weeks: 36			

## **CLINICAL POSTING SCHEDULE OF M.B.B.S. (Batch -2024)**

**w.e.f.: NOVEMBER 2025**

<b>BATCH</b>	<b>DURATION &amp; SUBJECT</b>					
	4 weeks	4 weeks	4 weeks	4 weeks	4 weeks	4 weeks
<b>A</b>	<b>MEDICINE</b>	<b>SURGERY</b>	<b>OBS &amp; GYN.</b>	<b>COMMUNITY MEDICINE</b>	<b>ENT</b>	<b>MEDICINE</b>
<b>B</b>	<b>SURGERY</b>	<b>MEDICINE</b>	<b>COMMUNITY MEDICINE</b>	<b>OBS &amp; GYN.</b>	<b>MEDICINE</b>	<b>PEDIATRICS</b>
<b>C</b>	<b>OBS &amp; GYN.</b>	<b>COMMUNITY MEDICINE</b>	<b>MEDICINE</b>	<b>SURGERY</b>	<b>PEDIATRICS</b>	<b>OPHTHALMOLOGY</b>
<b>D</b>	<b>COMMUNITY MEDICINE</b>	<b>OBS &amp; GYN.</b>	<b>SURGERY</b>	<b>MEDICINE</b>	<b>OPHTHALMOLOGY</b>	<b>ENT</b>

**All the students will be divided into 4 equal group for Rotation Clinical postings**

**Remark: All students are instructed to attain 80% attendance in all Clinical postings.**

**CLINICAL POSTING SCHEDULE OF M.B.B.S. (Batch -2024)- 4th SEMESTER**

**w.e.f.: 01.11.2025**

BATCH	DURATION & SUBJECT					
	4 weeks	4 weeks	2 WEEKS	2 WEEKS	2 WEEKS	2 WEEKS
A	PEDIATRICS	OPHTHALMOLOGY	OBG	PEDIATRICS	ORTHOPEDECS	SURGERY
B	OPHTHALMOLOGY	ENT	PEDIATRICS	ORTHOPEDECS	SURGERY	OBG
C	ENT	MEDICINE	ORTHOPEDECS	SURGERY	OBG	PEDIATRICS
D	MEDICINE	PEDIATRICS	SURGERY	OBG	PEDIATRICS	ORTHOPEDECS

**All the students will be divided into 4 equal group for Rotation Clinical postings**

**Remark: All students are instructed to attain 80% attendance in all Clinical postings.**

# MBBS-2025 Batch 3<sup>rd</sup> Semester Clinical Posting Competencies Schedule

**w.e.f. - 01-11.2025**

YEAR CALANDER DATE & DAY	CLINICAL POSTING ROTATION WITH COMPETENCY 10 AM to 1 PM	DEATAILS OF BATCH DISTRIBUTION WITH FACULTY
<b>1</b>	Batch -A -Med – 1.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B - Surg. – 1.1 (VI-PY/BI)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C – OBG – 6.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -D – CM 17.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>2</b>	Batch -A -Med – 1.11	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B - Surg. – 1.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

		learner method)
	Batch - C – OBG - 8.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -D – CM 2.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>3</b>	Batch -A -Med – 1.12	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B - Surg. – 2.1 (VI-PY/PA)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C – OBG – 8.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -D – CM 5.1 (VI-IM/PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>4</b>	Batch -A -Med - 1.14	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B - Surg. – 2.2 /2.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C – OBG – 5.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -D – CM - 10.5 (VI- PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>5</b>	Batch -A -Med – 1.15	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher

		learner method)
	Batch B - Surg. - 3.2 /3.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C – OBG – 35.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -D – CM 10.5 (VI-PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
6	Batch -A -Med – 1.18	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B - Surg. – 4.1 (VI-PY)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C – OBG – 35.5 (VI-CM)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -D – CM 10.5 (VI-PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
7	Batch -A -Med – 1.18	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B - Surg. – 4.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C – OBG – 5.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -D – CM 10.5 (VI-PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

<b>8</b>	Batch -A -Med – 1.24	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B - Surg. – 5.1 (VI-PA)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C – OBG – 8.1 (VI – CM)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -D – CM 10.8	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>9</b>	Batch -A -Med – 1.26	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B - Surg. – 5.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C – OBG – 8.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -D – CM 10.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>10</b>	Batch -A -Med - 1.27 (VI- PH)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B - Surg. – 6.1 (VI-MI)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C – OBG – 8.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -D – CM 10.2 (VI – OG/PE)	The batch of students will again be divided into small groups (about

		10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>11</b>	Batch -A -Med – 2.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B - Surg. – 6.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C – OBG – 8.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -D – CM 3.1 (VI – IM/EN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>12</b>	Batch -A -Med – 2.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B - Surg. – 9.1 (VI-BI/PA/MI)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C – OBG – 35.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -D – CM 3.7 (VI – MI)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>13</b>	Batch -A -Med – 2.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B - Surg. – 9.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C – OBG – 35.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

		learner method)
	Batch -D – CM- 3.8 (VI – PH)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>14</b>	Batch -A -Med – 2.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B - Surg. – 9.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C – OBG – 8.8	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -D – CM- 8.4 (VI – IM/PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>15</b>	Batch -A -Med – 2.9	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B - Surg. – 10.1/10.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C – OBG – 8.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -D – CM- 2.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>16</b>	Batch -A -Med – 2.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B - Surg. – 10.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch - C – OBG – 9.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -D – CM-17.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>17</b>	Batch -A -Med – 2.11	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B - Surg. – 10.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C – OBG – 9.2 (VI-FM)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -D – CM 5.2 (VI-IM/PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>18</b>	Batch -A -Med – 2. 12	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B - Surg. – 10.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C – OBG – 9.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -D – CM 5.6 (VI-PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>19</b>	Batch -A -Med – 2.22	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B - Surg. – 10.4	The batch of students will again be divided into small groups (about

		10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C – OBG – 9.4 (VI –RD)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -D – CM 5.6 (VI-PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
20	Batch -A –Med - SC /IM Injections (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B - Surg. – Basic Bandaging (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C – OBG – Obstetric Examination (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -D – CM 17.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
21	Batch -A -Med – Venipuncture (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B - Surg. – Basic Bandaging (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C – OBG – Obstetric Examination (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -D – CM 17.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
22	Batch -A -Med – I.V. Infusion / Drip Rate(I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

		learner method)
	Batch B - Surg. – Basic Wound Care (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C – OBG – Obstetric Examination (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -D – CM 17.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
23	Batch -A -Med – Blood Transfusion (O)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B - Surg. – Basic Wound Care (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C – OBG – Obstetric Examination (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -D – CM 17.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
24	<b>Batch -A -Med - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	<b>Batch B - Surg. - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	<b>Batch - C – OBG - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	<b>Batch -D – CM - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
1	Batch -B -Med – 1.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch A - Surg. – 1.1 (VI-PY/BI)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - D – OBG – 6.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C– CM 17.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>2</b>	Batch -B-Med – 1.11	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- Surg. – 1.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - D – OBG - 8.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C– CM 2.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>3</b>	Batch – B -Med – 1.12	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch- A- Surg. – 2.1 (VI-PY/PA)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - D – OBG – 8.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -C– CM 5.1 (VI-IM/PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

4	Batch -B -Med - 1.14	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- Surg. – 2.2 /2.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - D – OBG – 5.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C– CM - 10.5 (VI-PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
5	Batch -B-Med – 1.15	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- Surg. - 3.2 /3.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - D – OBG – 35.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C– CM 10.5 (VI-PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
6	Batch – B -Med – 1.18	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch- A- Surg. – 4.1 (VI-PY)/ 4.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - D– OBG – 5.2 / 35.5 (VI-CM)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

		learner method)
	Batch - C– CM 10.5 (VI-PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
7	<b>FAMILY ADOPTION PRORAMME VISIT</b> (DEPARTMENT OF COMMUNITY MEDICINE)	
8	Batch -B-Med – 1.19 (HI-RD)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- Surg. – 5.1 (VI-PA)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - D – OBG – 8.1 (VI –CM)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch – C – CM 10.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
9	Batch –B - Med - 1.24	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A - Surg. – 6.1 (VI-MI)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch - D – OBG – 8.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch – C – CM 10.2 (VI-OG/PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>10</b>	Batch – B -Med – 2.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- Surg. – 6.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - D – OBG – 8.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -C– CM 3.1 (VI-IM/EN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>11</b>	Batch -B -Med – 2.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- Surg. – 9.1 (VI-BI/PA/MI)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - D – OBG – 35.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -C– CM 3.7 (VI – MI)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>12</b>	Batch -B -Med – 2.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch A- Surg. – 9.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - D – OBG – 35.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -C– CM- 3.8 (VI – PH)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>13</b>	Batch -B -Med – 2.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -A- Surg. – 9.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -D – OBG – 35.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -C – CM- 3.8	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>14</b>	Batch -B -Med – 2.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - A- Surg. – 9.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - D – OBG – 8.8	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C– CM- 8.4 (VI – IM/PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>15</b>	Batch -B- Med – 2.9	The batch of students will again be divided into small groups (about

		10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- Surg. – 10.1/10.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - D – OBG – 8.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -C– CM- 2.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>16</b>	Batch -B -Med – 2.9	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - A- Surg. – 10.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - D – OBG – 9.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C– CM-17.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>17</b>	Batch -B-Med – 2.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- Surg. – 10.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - D – OBG – 9.2 (VI –FM)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -C– CM 5.2 (VI- IM/PE)	The batch of students will again be divided into small groups (about

		10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>18</b>	Batch -B -Med – 2.22	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- Surg. – 10.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - D – OBG – 9.4 (HI-RD)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C– CM 5.6 (VI-PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>19</b>	Batch -B-Med – 2.22	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- Surg. – 10.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - D – OBG – 9.4 (HI – RD)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - C– CM 5.6 (VI-PE)/14.1 (HI-MI)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>20</b>	Batch -B -Med – Venipuncture (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A - Surg. – Basic Wound Care (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - D – OBG – Obstetric Examination (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

		learner method)
	Batch -C – CM- 17.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
21	Batch -B -Med – I.V. Infusion / Drip Rate(I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A - Surg. – Basic Wound Care (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - D – OBG – Obstetric Examination (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -C – CM 17.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
22	Batch -B -Med – Blood Transfusion (O)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A - Surg. – Basic Bandaging (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - D – OBG - Obstetric Examination (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch –C- CM – 17.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
23	Batch -B -Med – SC /IM Injections (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A - Surg. – Basic Bandaging (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch - D – OBG – Obstetric Examination (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -C – CM 17.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
24	<b>Batch -B -Med - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	<b>Batch A - Surg. - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	<b>Batch - D – OBG - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	<b>Batch -C – CM - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
1	Batch -C -Med – 1.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - Surg. – 1.1 (VI-PY/BI)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -A – OBG – 6.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch –B – CM 17.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
2	Batch -C -Med – 1.11	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - Surg. – 1.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - A – OBG - 8.3	The batch of students will again be divided into small groups (about

		10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch –B – CM 2.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>3</b>	Batch -C -Med – 1.12	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - Surg. – 2.1 (VI-PY/PA)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - A – OBG – 8.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -B – CM 5.1 (VI-IM/PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>4</b>	Batch -C -Med - 1.14	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - Surg. – 2.2/2.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - A – OBG – 5.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -B – CM 10.5 (VI-PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>5</b>	Batch -C -Med – 1.15	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - Surg. – 3.2/3.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

		learner method)
	Batch - A – OBG – 35.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -B – CM 10.5 (VI-PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>6</b>	Batch -C -Med – 1.18	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - Surg. – 4.1 (VI-PY)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - A – OBG – 35.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -B– CM 10.5 (VI-PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>7</b>	Batch -C -Med – 1.18	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - Surg. – 4.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - A – OBG – 5.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -B – CM 10.5 (VI-PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>8</b>	Batch -C -Med - 1.24	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch D - Surg. – 5.1 (VI-PA)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - A – OBG – 8.1 (VI-CM)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -B – CM- 10.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>9</b>	Batch -C -Med – 1.26 /1.27	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - Surg. – 5.2 / 6.1 (VI-MI)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - A – OBG – 8.3 / 8.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -B – CM 10.2 (VI-OG/PE)/ 10.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>10</b>	<b>FAMILY ADOPTION PRORAMME VISIT</b> <b>(DEPARTMENT OF COMMUNITY MEDICINE)</b>	
<b>11</b>	Batch -C -Med – 2.6	The batch of students will again be divided into small groups (about

		10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - Surg. – 6.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - A – OBG – 8.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -B – CM – 3.1 (VI-IM/EN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>12</b>	Batch -C -Med – 2.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - Surg. – 9.1 (VI-PA/BI/MI)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - A – OBG – 35.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -B – CM- 3.7 (VI-MI)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>13</b>	Batch -C -Med – 2.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - Surg. – 9.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - A – OBG – 35.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -B – CM- 3.8 (VI-PH)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

		learner method)
<b>14</b>	Batch -C -Med – 2.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - Surg. – 9.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - A – OBG – 8.8	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -B – CM- 8.4 (VI-IM/PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>15</b>	Batch -C -Med – 2.9	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - Surg. – 10.1/10.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - A – OBG – 8.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -B – CM- 2.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>16</b>	Batch –C -Med – 2.9	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - Surg. – 10.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - A – OBG – 9.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch -B – CM- 17.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>17</b>	Batch -C -Med – 2.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - Surg. – 10.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - A – OBG – 9.2 (VI-FM)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -B – CM- 5.2 (VI-IM/PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>18</b>	Batch -C -Med – 2.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - Surg. – 10.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - A – OBG – 9.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -B – CM- 5.6 (VI-PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>19</b>	Batch -C -Med – 2.22	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - Surg. – 10.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - A – OBG – 9.4 (HI-RD)	The batch of students will again be divided into small groups (about

		10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -B – CM 17.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
20	Batch -C -Med – I.V. Infusion / Drip Rate(I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - Surg. – Basic Wound Care (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - A – OBG – Obstetric Examination (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -B – CM 17.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
21	Batch -C -Med – Blood Transfusion (O)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - Surg. – Basic Wound Care (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - A – OBG – Obstetric Examination (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -B – CM 17.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
22	Batch -C -Med – SC /IM Injections (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - Surg. – Basic Bandaging (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

		learner method)
	Batch - A – OBG - Obstetric Examination (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -B – CM 17.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
23	Batch -C -Med – Venipuncture (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - Surg. – Basic Bandaging (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - A – OBG – Obstetric Examination (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -B – CM 14.1 (HI-MI)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
24	<b>Batch -C -Med - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	<b>Batch D - Surg. - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	<b>Batch - A – OBG - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	<b>Batch -B – CM - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
1	Batch -D -Med –1.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C - Surg. – 1.1 (VI-PY/BI)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch -B – OBG – 6.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch –A – CM 17.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>2</b>	Batch -D -Med – 1.11	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C - Surg. – 1.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - B – OBG - 8.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch –A - CM 2.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>3</b>	Batch -D - Med – 1.12	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C - Surg. – 2.1 (VI-PY/PA)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - B – OBG – 8.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -A – CM 5.1 (VI-IM/PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>4</b>	Batch -D -Med - 1.14	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C - Surg. – 2.2/2.3	The batch of students will again be divided into small groups (about

		10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - B – OBG – 5.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -A – CM 10.5 (VI-PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
5	Batch -D -Med – 1.15	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C - Surg. – 3.2/3.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - B – OBG – 35.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -A – CM 10.5 (VI-PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
6	Batch -D -Med – 1.18	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C - Surg. – 4.1 (VI-PY)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - B – OBG – 35.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -A – CM 10.5 (VI-PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
7	Batch -D -Med – 1.18	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

		learner method)
	Batch C - Surg. – 4.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - B – OBG – 5.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -A – CM- 10.5 (VI-PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
8	Batch -D -Med – 1.24	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C - Surg. – 5.1 (VI-PA)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - B – OBG –8.1 (VI-CM)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -A – CM- 10.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
9	Batch -D -Med – 1.26 /1.27	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C - Surg. – 5.2 /6.1 (VI-MI)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - B – OBG – 8.3 / 8.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -A – CM- 10.2 (VI-OG/PE) / 10.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

**FAMILY ADOPTION PRORAMME VISIT**  
(DEPARTMENT OF COMMUNITY MEDICINE)

**10**

<b>11</b>	Batch -D -Med – 2.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C - Surg. – 6.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - B – OBG – 8.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -A – CM- 3.1 (VI-IM/EN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>12</b>	Batch -D -Med – 2.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C - Surg. – 9.1 (VI-BI/PA/MI)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - B – OBG –35.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -A – CM- 3.7 (VI-MI)	The batch of students will again be divided into small groups (about

		10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>13</b>	Batch -D -Med – 2.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C - Surg. – 9.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - B – OBG –35.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -A – CM- 3.8 (VI-PH)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>14</b>	Batch -D -Med – 2.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C - Surg. – 9.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - B – OBG –8.8	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -A – CM- 8.4 (VI-IM/PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>15</b>	Batch -D -Med – 2.9	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C - Surg. – 10.1/10.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - B – OBG – 8.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

		learner method)
	Batch -A – CM- 2.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>16</b>	Batch -D -Med – 2.9	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C - Surg. – 10.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - B – OBG – 9.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -A – CM- 17.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>17</b>	Batch –D -Med – 2.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C - Surg. –10.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - B – OBG –9.2 (VI-FM)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -A – CM- 5.2 (VI-IM/PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>18</b>	Batch -D -Med – 2.11	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C - Surg. – 10.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch - B – OBG – 9.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -A – CM- 5.6 (VI-PE)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
19	Batch -D -Med –2.12	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -C - Surg. – 10.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - B – OBG – 9.4 (HI-RD)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -A – CM- 5.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
20	Batch -D -Med – I.V. Infusion / Drip Rate(I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C - Surg. – Basic Wound Care (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - B – OBG – Obstetric Examination (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -A – CM 17.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
21	Batch - D -Med – Blood Transfusion (O)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C - Surg. – Basic Wound Care	The batch of students will again be divided into small groups (about

	(I)	10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - B – OBG – Obstetric Examination (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -A – CM 17.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
22	Batch -D -Med – SC /IM Injections (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C - Surg. – Basic Bandaging (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - B – OBG - Obstetric Examination (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -A – CM 17.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
23	Batch -D -Med – Venipuncture (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C - Surg. – Basic Bandaging (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch - B – OBG – Obstetric Examination (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch -A – CM 17.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
24	<b>Batch -D -Med - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies

	<b>Batch C - Surg. - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	<b>Batch - B – OBG - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	<b>Batch -C – CM - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies

## SECOND FOUR MONTHS ROTATION

<b>1</b>	Batch D- OP – 1.1 (VI-PY)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A - EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – GM 2.24	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE – 1.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>2</b>	Batch D- OP – 1.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – GM3.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE – 1.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>3</b>	Batch D- OP – 1.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch A- EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – GM3.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE – 1.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch D- OP – 1.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
4	Batch A- EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – GM3.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE – 1.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
5	Batch D- OP – 1.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – GM3.8	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
6	Batch C – PE – 2.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D- OP – 1.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
6	Batch B – GM 3.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE- 2.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

7	Batch D- OP – 1.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- EN – 1.2 (VI-PA)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – GM3.11	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE – 2.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
8	Batch D- OP – 2.2 / 2.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- EN – 2.1 /2.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – GM3.12 / 3.15	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE –6.9 / 7.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
9	<b>FAMILY ADOPTION PRORAMME VISIT</b> <b>(DEPARTMENT OF COMMUNITY MEDICINE)</b>	

<b>10</b>	Batch D- OP – 3.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- EN – 2.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – GM – Blood Transfusion (O)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE - I.V Infusion & Drip Rate (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>11</b>	Batch D- OP – 3.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- EN – 3.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – GM – Urinary Catheterization (D)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE - I.V Infusion & Drip Rate (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>12</b>	Batch D- OP – 3.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- EN – 2.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

		method)
	Batch B – GM 2.24	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE – 7.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>13</b>	Batch D- OP – 3.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- EN – 3.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE – 1.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – GM3.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>14</b>	Batch D- OP – 3.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- EN – 2.6/2.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE – 1.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – GM3.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>15</b>	Batch D- OP – 4.1 (VI-AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch A- EN – 2.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE – 1.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – IM -	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>16</b>	Batch D- OP – 4.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- EN – 2.8	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE – 1.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – GM3.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>17</b>	Batch D- OP – 4.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- EN – 4.12	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE –2.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – GM3.8	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

18	Batch D- OP –4.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- EN – 2.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE –2.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – GM3.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
19	Batch D- OP – 5.1/ 6.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- EN – 2.11/2.12/2.14	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE – 2.6/6.9	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – GM3.11	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
20	BATCH D – OP – Visual Acuity Testing (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	BATCH A– EN – Otoscopy (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE –7.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – IM – Blood Transfusion	The batch of students will again be divided into small groups (about 10

		each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>21</b>	BATCH D – OP – Visual Acuity Testing (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	BATCH A– EN – Otoscopy (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE – 7.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – GM – Catheterization	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>22</b>	BATCH D – OP – Visual Acuity Testing (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	BATCH A– EN – Otoscopy (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE – I.V Infusion & Drip Rate (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – GM – IM Injection	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>23</b>	BATCH D – OP – Instillation of Eye Medication (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	BATCH A– EN – Otoscopy (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE – I.V Infusion & Drip Rate (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

		method)
	Batch C – GM – IV Injection	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
24	<b>Batch D- OP – Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	<b>Batch A- EN – Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	<b>Batch B – PE - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	<b>Batch C – GM - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies

1	Batch C- OP – 1.1 (VI-PY)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D- EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – GM 2.24	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE – 1.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
2	Batch C- OP – 1.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch D- EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – GM3.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE – 1.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>3</b>	Batch C- OP – 1.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D- EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – GM3.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE – 1.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch C- OP – 1.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
4	Batch D- EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – IM -	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE – 1.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C- OP – 1.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
5	Batch D- EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – GM3.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE – 2.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C- OP – 1.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
6	Batch D- EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – GM3.8	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE- 2.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C- OP – 1.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

7	Batch C- OP – 1.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D- EN – 1.2 (VI-PA)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – GM3.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE – 2.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
8	Batch C- OP – 2.2 / 2.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D- EN – 2.1 / 2.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – GM3.11 / 3.12	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE –6.9 / 7.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
9	<b>FAMILY ADOPTION PRORAMME VISIT</b> <b>(DEPARTMENT OF COMMUNITY MEDICINE)</b>	

<b>10</b>	Batch C- OP – 3.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D- EN – 2.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – IM – Blood Transfusion	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE - I.V Infusion & Drip Rate (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>11</b>	Batch C- OP – 3.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D- EN – 3.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – IM – catheterization	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE - I.V Infusion & Drip Rate (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>12</b>	Batch C- OP – 3.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D- EN – 2.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – GM3.15	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch B – PE – 7.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>13</b>	Batch C- OP – 3.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D- EN – 3.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – PE – 1.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – GM3.16	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>14</b>	Batch C- OP – 3.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D- EN – 2.6/2.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – PE – 1.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – GM 3.20	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>15</b>	Batch C- OP – 4.1 (VI-AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D- EN – 2.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch A – PE – 1.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – IM -	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>16</b>	Batch C- OP – 4.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D- EN – 2.8	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – PE – 1.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – GM4.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>17</b>	Batch C- OP – 4.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D- EN – 4.12	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – PE –2.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – GM4.11	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>18</b>	Batch C- OP –4.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch D- EN – 2.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – PE –2.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – GM4.12	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>19</b>	Batch C- OP – 5.1/ 6.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D- EN – 2.11/2.12/2.14	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – PE – 2.6/6.9	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – GM4.13 M -	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>20</b>	BATCH C – OP – Visual Acuity Testing (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	BATCH D– EN – Otoscopy (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – PE –7.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – GM – Blood transfusion	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>21</b>	BATCH C – OP – Visual Acuity Testing	The batch of students will again be divided into small groups (about 10

	(I)	each) and will be allotted to 1 faculty each for training (Teacher learner method)
	BATCH D– EN – Otoscopy (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – PE – 7.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – GM – Catheterization	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
22	BATCH C – OP – Visual Acuity Testing (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	BATCH D– EN – Otoscopy (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – PE – I.V Infusion & Drip Rate (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – GM – Blood transfusion	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
23	BATCH C – OP – Instillation of Eye Medication (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	BATCH D– EN – Otoscopy (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – PE – I.V Infusion & Drip Rate (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – GM - Catheterization	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

		method)
24	<b>Batch C- OP – Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	<b>Batch D- EN – Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	<b>Batch A – PE - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	<b>Batch B – GM - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies

1	Batch B- OP – 1.1 (VI-PY)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C- EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – GM 2.24	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – PE – 1.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
2	Batch B- OP – 1.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C- EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – GM3.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – PE – 1.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
3	Batch B- OP – 1.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch C- EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – GM3.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – PE – 1.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch B- OP – 1.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
4	Batch C- EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – IM -	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – PE – 1.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B- OP – 1.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
5	Batch C- EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – GM3.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – PE – 2.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B- OP – 1.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
6	Batch C- EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – GM3.8	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – PE- 2.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B- OP – 1.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

7	Batch B- OP – 1.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C- EN – 1.2 (VI-PA)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – GM3.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A– PE – 2.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
8	Batch B- OP – 2.2 / 2.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C- EN – 2.1 / 2.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – GM3.11 3.12	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – PE –6.9 / 7.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
9	<b>FAMILY ADOPTION PRORAMME VISIT</b> <b>(DEPARTMENT OF COMMUNITY MEDICINE)</b>	

<b>10</b>	Batch B- OP – 3.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C- EN – 2.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – IM – Blood transfusion	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – PE - I.V Infusion & Drip Rate (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>11</b>	Batch B- OP – 3.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C- EN – 3.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – IM – Catheterization	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – PE - I.V Infusion & Drip Rate (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>12</b>	Batch B- OP – 3.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C- EN – 2.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – GM3.15	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch A – PE – 7.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>13</b>	Batch B- OP – 3.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C- EN – 3.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE – 1.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – GM3.16	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>14</b>	Batch B- OP – 3.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C- EN – 2.6/2.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE – 1.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – GM3.20	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>15</b>	Batch B- OP – 4.1 (VI-AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C- EN – 2.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch D – PE – 1.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – GM4.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>16</b>	Batch B- OP – 4.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C- EN – 2.8	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE – 1.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – GM4.11	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>17</b>	Batch B- OP – 4.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C- EN – 4.12	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE – 2.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – GM4.12	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>18</b>	Batch B- OP – 4.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch C- EN – 2.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE –2.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – GM4.13	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>19</b>	Batch B- OP – 5.1/ 6.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C- EN – 2.11/2.12/2.14	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE – 2.6/6.9	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – GM4.15	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>20</b>	BATCH B – OP – Visual Acuity Testing (IA)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	BATCH C– EN – Otoscopy (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE –7.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – GM – Catheterization	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>21</b>	BATCH B – OP – Visual Acuity Testing	The batch of students will again be divided into small groups (about 10

	(I)	each) and will be allotted to 1 faculty each for training (Teacher learner method)
	BATCH C– EN – Otoscopy (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE – 7.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – GM - Blood Transfusion	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
22	BATCH B – OP – Visual Acuity Testing (IA)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	BATCH C– EN – Otoscopy (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE – I.V Infusion & Drip Rate (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – GM -IM Injection	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
23	BATCH B – OP – Instillation of Eye Medication (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	BATCH C– EN – Otoscopy (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE – I.V Infusion & Drip Rate (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – GM – IV Injection	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

		method)
24	<b>Batch B- OP – Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	<b>Batch C- EN – Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	<b>Batch D – PE - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	<b>Batch A – GM - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies

1	Batch B- AP – 1.1 (VI-PY)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B- EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – GM 2.24	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE – 1.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
2	Batch AB- OP – 1.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B- EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – GM3.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE – 1.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
3	Batch A- OP – 1.3	The batch of students will again be divided into small groups (about 10 each)

		and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B- EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – GM3.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE – 1.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch A- OP – 1.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
4	Batch B- EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – IM -	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE – 1.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- OP – 1.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
5	Batch B- EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – GM3.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE – 2.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A- OP – 1.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
6	Batch B- EN – 1.1 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – GM3.8	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE- 2.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

<b>7</b>	Batch A- OP – 1.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B- EN – 1.2 (VI-PA)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – GM3.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D– PE – 2.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>8</b>	Batch A- OP – 2.2 / 2.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B- EN – 2.1 / 2.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – GM3.11 / 3.12	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE –6.9 / 7.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

**FAMILY ADOPTION PROGRAMME VISIT**  
(DEPARTMENT OF COMMUNITY MEDICINE)

9

<b>10</b>	Batch A- OP – 3.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B- EN – 2.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – IM – Blood transfusion	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE - I.V Infusion & Drip Rate (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>11</b>	Batch A- OP – 3.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B- EN – 3.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – IM – Catheterization	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE - I.V Infusion & Drip Rate	The batch of students will again be divided into small groups (about 10

	(I)	each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>12</b>	Batch A- OP – 3.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B- EN – 2.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – GM3.15	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE – 7.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>13</b>	Batch A- OP – 3.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B- EN – 3.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE – 1.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – GM3.16	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>14</b>	Batch A- OP – 3.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B- EN – 2.6/2.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE – 1.4	The batch of students will again be divided into small groups (about 10

		each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – GM3.20	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>15</b>	Batch A- OP – 4.1 (VI-AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B- EN – 2.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE – 1.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – GM4.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>16</b>	Batch A- OP – 4.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B- EN – 2.8	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE – 1.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – GM4.11	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>17</b>	Batch A- OP – 4.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B- EN – 4.12	The batch of students will again be divided into small groups (about 10

		each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE –2.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – GM4.12	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>18</b>	Batch A- OP –4.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B- EN – 2.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE –2.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – GM4.13	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>19</b>	Batch A- OP – 5.1/ 6.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B- EN – 2.11/2.12/2.14	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE – 2.6/6.9	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch A – GM4.15	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>20</b>	BATCH A – OP – Visual Acuity Testing (IA)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

		method)
	BATCH B– EN – Otoscopy (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE –7.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – GM – Catheterization	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
21	BATCH A – OP – Visual Acuity Testing (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	BATCH B– EN – Otoscopy (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE – 7.7	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – GM - Blood Transfusion	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
22	BATCH A – OP – Visual Acuity Testing (IA)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	BATCH B– EN – Otoscopy (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE – I.V Infusion & Drip Rate (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – GM -IM Injection	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

23	BATCH A – OP – Instillation of Eye Medication (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	BATCH B– EN – Otoscopy (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE – I.V Infusion & Drip Rate (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – GM – IV Injection	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
24	<b>Batch A- OP – Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	<b>Batch B- EN – Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	<b>Batch C – PE - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	<b>Batch D – GM - Assessment</b>	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies

	Batch A – OG5.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>1</b>	Batch B – PE3.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – OR – 1.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – SU - 12.1 (VI-PY)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>2</b>	Batch A – OG5.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE3.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – OR – 1.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – SU – 12.2 (VI-PY)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>3</b>	Batch A – OG 2.12	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE3.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – OR – 2.12 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – SU – 12.3 (VI-BI)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>4</b>	Batch A – OG 8.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE6.8	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – OR – 2.15 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - SU- 14.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>5</b>	Batch A – OG8.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch B – PE6.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – OR – 2.16 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – SU- 14.3/14.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>6</b>	Batch A – OG 8.4 / 68.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE7.4 / 8.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – OR – 2.2 (VI – AN) /2.4 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – SU-17.1 /17.2 (HI-AS)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>7</b>	<b>FAMILY ADOPTION PRORAMME VISIT</b> (DEPARTMENT OF COMMUNITY MEDICINE)	
<b>8</b>	Batch A – OG8.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE9.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – OR – 2.4 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – SU – 17.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>9</b>	Batch A – OG 9.3	The batch of students will again be divided into small groups (about 10 each)

		and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE9.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – OR – 2.5 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – SU – 17.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>10</b>	Batch A – OG Obstetric Examination	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE-IV Line	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – OR – Basic Splint	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – SU – Early management of Trauma (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>11</b>	Batch A – PS Examination	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – PE- Neonatal Resuscitation	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – OR – Compression bandage	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – SU – Early management of Trauma (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>12</b>	Batch A – OG - Assessment	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	Batch B – PE - Assessment	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	Batch C – OR - Assessment	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	Batch D – SU - Assessment	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
<b>1</b>	Batch A – PE3.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch B – OR – 1.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – SU – 12.1 (VI-PY)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – OG- 5.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>2</b>	Batch A – PE3.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – OR – 1.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – SU – 12.2 (VI-PY)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - OG -5.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>3</b>	Batch A – PE3.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – OR – 2.12 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – SU – 12.3 (VI-BI)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – OG – 6.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>4</b>	Batch A – PE6.8	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – OR – 2.15 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – SU – 14.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – OG – 8.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>5</b>	Batch A – PE6.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – OR – 2.16 (VI – AN)	The batch of students will again be divided into small groups (about 10 each)

		and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – SU – 14.3/14.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – OG – 8.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>6</b>	Batch A – PE7.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – OR – 2.2 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – SU – 17.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – OG – 8.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>7</b>	Batch A – PE8.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – OR – 2.4 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – SU – 17.2 (HI-AS)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - OG – 8.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>8</b>	Batch A – PE9.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – OR – 2.4 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – SU – 17.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – OG – 8.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>9</b>	Batch A – PE9.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – OR – 2.5 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch C – SU -17.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – OG – 9.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>10</b>	Batch A – PE – Neonatal resuscitation	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – OR -Basic splint	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – SU – Early management of Trauma (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – OG – PS Examination	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>11</b>	Batch A – PE – IV LINE	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – OR -Compression bandage	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – SU- Early management of Trauma (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D - OG - Obstetric Examination	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>12</b>	Batch A –PE – Assessment	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	Batch B –OR – Assessment	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	Batch C – SU- Assessment	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	Batch D –OG - Assessment	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies

<b>1</b>	Batch A – OR – 1.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – SU – 12.1 (VI-PY)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – OG – 5.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE3.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>2</b>	Batch A – OR – 1.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – SU – 12.2 (VI-PY)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – OG – 5.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE3.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>3</b>	Batch A – OR – 2.12 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – SU – 12.3 (VI-BI)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – OG – 6.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE3.4	The batch of students will again be divided into small groups (about

		10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>4</b>	Batch A – OR – 2.15 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – SU- 14.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – OG – 8.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE6.8	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>5</b>	Batch A – OR – 2.16 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – SU-14.3/14.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – OG – 8.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE6.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>6</b>	Batch A – OR – 2.2 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – SU – 17.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – OG – 8.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

		learner method)
	Batch D – PE7.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>7</b>	Batch A – OR – 2.4 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – SU – 17.2 (HI-AS)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – OG – 8.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE8.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>8</b>	Batch A – OR – 2.4 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – SU – 17.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – OG – 8.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE9.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>9</b>	Batch A – OR – 2.5 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – SU – 17.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch C – OG – 8.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE9.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>10</b>	Batch A – OR – Basic Splint	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – SU Early management of Trauma (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – OG – PS Examination	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE – IV Line	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>11</b>	Batch A – OR – Compression Bandage	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – SU Early management of Trauma (I)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – OG – Obstetric Examination	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – PE – Neonatal Resuscitation	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>12</b>	Batch A –OR –Assessment	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	Batch B –SU – Assessment	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies

	Batch C –OG – Assessment	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	Batch D - PE– Assessment	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
<b>1</b>	Batch A – SU – 12.1 (VI – PY)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – OG – 5.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE3.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – OR – 1.5	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>2</b>	Batch A – SU – 12.2 (VI – PY)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – OG -5.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE3.3	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – OR – 1.6	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>3</b>	Batch A – SU – 12.3 (VI – BI)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – OG -6.1	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

	Batch C – PE3.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – OR – 2.12 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>4</b>	Batch A – SU – 14.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – OG – 8.2	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE6.8	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – OR – 2.15 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>5</b>	Batch A – SU – 14.3/14.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch B – OG -8.4	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch C – PE6.10	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
	Batch D – OR – 2.16 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>6</b>	Batch A – SU – 14.3/14.4 Batch B – OG -8.5 Batch C – PE7.4 Batch D – OR – 2.2 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)

<b>7</b>	Batch A – SU – 14.3/14.4 Batch B – OG – 8.6 Batch C –PE – 8.4 Batch D – OR – 2.4 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>8</b>	Batch A – SU – 14.3/14.4 Batch B – OG – 9.3 Batch C –PE – 9.4 Batch D – OR – 2.4 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>9</b>	Batch A – SU – 14.3/14.4 Batch B – OG -13.2 Batch C –PE – 9.5 Batch D – OR – 2.5 (VI – AN)	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>10</b>	Batch A – SU Early management of Trauma (I) Batch B – OG – Ps Examination Batch C –PE – IV Line Batch D –OR – Basic Splint	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>11</b>	Batch A – SU Early management of Trauma (I) Batch B – OG – Obstetric Examination Batch C –PE – Neonatal Resuscitation Batch D –OR – Compression Bandage	The batch of students will again be divided into small groups (about 10 each) and will be allotted to 1 faculty each for training (Teacher learner method)
<b>12</b>	Batch A –SU –Assessment	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	Batch B –OG– Assessment	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	Batch C –PE - Assessment	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies
	Batch D – OR – Assessment	4 faculty members will assess their allotted students at the end for achievement of their allotted competencies

**PREPERATORY LEAVE FOR UNIVERSITY EXAMINATIONS**

## **ASSESSMENT SCHEDULE**

<b>FIRST INTERNAL ASSESSMENT EXAMINATION</b>	4 MONTHS AFTER START OF SESSION
<b>SECOND INTERNAL ASSESSMENT EXAMINATION</b>	7 MONTHS AFTER START OF SESSION
<b>PRE-UNIVERSITY EXAMINATION</b>	1 MONTH BEFORE
<b>PHASE 3 PART 2 SUBJECT EXAMINATION</b>	15 DAYS BEFORE UNIVERSITY EXAMINATION
<b>UNIVERSITY EXAMINATION</b>	AS PER NMC/ ATAL UNIVERSITY SCHEDULE

**TOTAL NUMBR OF HOURS FOR CLINICAL POSTINGS OF EACH SUBJECT IN PHASE**

**2 MBBS IN EXISTING TIME TABLE**

<b>SUBJECTS &amp; PERIOD OF TRAINING IN WEEKS</b>			
General Medicine 8 weeks	General Surgery 6 weeks	Obstetrics & Gynecology 6 weeks	Pediatrics 4 weeks
Community Medicine 4 weeks	Ophthalmology 4 weeks	Otorhinolaryngology 4 weeks	
Total weeks: 36			

**TOTAL NUMBER OF HOURS FOR CLINICAL POSTINGS OF EACH SUBJECT IN PHASE**

**2 MBBS IN EXISTING TIME TABLE**

<b>SUBJECTS &amp; PERIOD OF TRAINING IN WEEKS</b>			
General Medicine 8 weeks	General Surgery 6 weeks	Obstetrics & Gynecology 6 weeks	Pediatrics 4 weeks
Community Medicine 4 weeks	Ophthalmology 4 weeks	Otorhinolaryngology 4 weeks	
Total weeks: 36			

Dr. Samir Sharma  
In Charge  
Student cell  
Dr. KNS MIMS

Dr. N.K. Mohindroo  
Dean  
Dr. KNS MIMS

CC: - 1. Hon'ble Chairperson, 2. Hon'ble Vice Chairman, 3. Hon'ble Pro-Vice Chancellor, 4. Dean Office, 5. Dean Academics, 6. Registrar, 7. Concerned Departments, 8. Notice Board

