



**DR. KNS MEMORIAL
INSTITUTE OF MEDICAL SCIENCES**

(Formerly known as Mayo Institute of Medical Sciences)

(A Unit of Bodhisatva Charitable Trust)

MIMS/EX/2024/

Dated: 24.9.2024

DEPARTMENT OF MEDICAL EDUCATION

**FOUNDATION COURSE FOR 2024 MBBS BATCH SCHEDULE AS
PER
COMPETENCY BASED CURRICULUM – 2024**

(No. D-11011/500/2024-AcademicCell (e-8284443) Government of India, National Medical Commission / 12-09-2024)

**CALCULATION OF TOTAL NUMBER OF HOURS FOR EACH TOPIC IN
FOUNDATION COURSE AS PER NMC**

Subjects/Contents	Teaching hours
Orientation Module including History of Indian Medicine	15
Skills Module	15
Community orientation module	5
Professional Development and Ethics Module (P&E) including Mental health	20
Enhancement of Language and Computer Skills Module including Clinico-laboratory communication	10
Sports and Extracurricular Activities	15
Total	80

COLOR CODING OF VARIOUS COMPONENTS OF FOUNDATION COURSE

Subjects/Contents
Orientation Module including History of Indian Medicine
Skills Module
Community orientation module
Professional Development and Ethics Module (P&E) including Mental health
Enhancement of Language and Computer Skills Module including Clinico-laboratory communication
Sports and Extracurricular Activities

TWO WEEK REGULAR FOUNDATION COURSE

W.E.F 1.10.2024


TIME	8 -9AM	9-10 AM	10-11 AM	11-12 AM	12-1 PM	2-3 PM	3-4 PM
DAYS							
1.10.24	Welcome address-Dean / FC1.5 Introduction of Heads & Faculty-Phase1 Faculty Members Phase1 FC1.5 Dean/ Faculty Anatomy, Physiology, Biochemistry CHARAK SHAPATH WHITE COAT CEREMONY		About Dr KNS MIMS Faculty - Anatomy FC1.5	Introduction-Why We Choose to become a Doctor Faculty – Biochemistry FC1.5	Introduction to – What it means to be a Doctor Faculty - Physiology FC1.1	Attendance and Attendance system Faculty-Anatomy FC1.4	Parent Teacher Meeting & Planned extracurricular / Sports activity Faculty - Anatomy
3.10.24	Rules and regulations of Phase 1 Departments FC1.4 Faculty - Physiology	Anti-Ragging rules, Hostels, Provost names, contact detail, hostel rules And regulations Faculty-Anatomy FC1.4		Introduction to Administrative body Faculty – Biochemistry FC1.5	Academic Ambience of Dr KNS MIMS Faculty - Surgery FC1.4	Medical Facilities for students Faculty - Medicine FC1.4 – Faculty Medicine	Planned extracurricular / Sports activity Faculty-Physiology
4.10.24	Expectations of students from Nation, Society, Institution, Peers & patients Faculty – Pathology FC 1.3	Career pathways & personal growth Faculty – Pharmacology .FC1.6	Introduction to Skill Lab Faculty– Microbiology FC2.1	Introduction of First Aid /importance of First Aid in Medical Profession Faculty-Department of Surgery FC2.2	Life Long Learner Faculty – Anatomy FC1.8	Alternate health systems in the country Faculty - Physiology FC1.10	Parent Teacher Meeting & Sports activity Faculty – Biochemistry

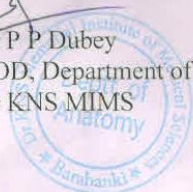
5.10.24	Communication skills in Medical Profession Faculty- Biochemistry FC5.1	What is a Biomedical Waste Faculty- Microbiology FC2.7	Principles of Adult Learning Faculty- Ophthalmology FC4.3 / FC 4.13	Role of documentation in patient care Faculty- FMT FC2.9	Introduction to BLS Faculty- Anesthesia FC-2.1	Planned extracurricular / Sports activity Faculty - Anatomy
7.10.24	Stress Management Department of Medicine FC4.15	Professionalism & codes of Conduct Faculty - Community Medicine FC4.3	Introduction to Trauma & Polytrauma Faculty - Department of Orthopedics FC2.2	Group dynamics & Teamwork Faculty- Surgery FC4.12	Understanding and respect of cultural diversities Faculty- Ophthalmology FC4.6	Planned extracurricular / Sports activity Faculty-Physiology
8.10.24	Discuss the national health scenario, demographic, socio-cultural and epidemiological issues – FC 5.1 Faculty- Community Medicine	Health care systems in India FC3.3 Faculty – OBG	Computer class Importance of information and technology in medical profession Faculty- Pediatrics FC5.4	Professional behavior and altruistic behavior Faculty – Dermatology FC 4.2	Language Class Dealing with an aggressive patient Language Teacher Coordinator – Faculty- Psychiatry FC 5.2	Understanding Of the National Health Goals and Policies– Faculty – FMT FC3.1
9.10.24	Demonstrate ability to communicate With patient and Families–Role Play Faculty–Pediatrics FC4.3	Disability competencies Faculty– Surgery FC4.5	Discuss the national health scenario, demographic, socio-cultural and epidemiological issues – 2 Faculty- Community Medicine	Biomedical Waste segregation Faculty- Microbiology FC2.7	Language Class Importance of listening skill Language Teacher Faculty- Psychiatry	Parent Teacher Meeting & Planned extracurricular / Sports activity Faculty – Biochemistry
10.10.24	Social norms and Medical Profession Faculty – Faculty – FMT FC4.1	Demonstrate understanding of the National Health Goals FC 3.1 Faculty- Community Medicine Faculty–Respiratory Medicine.	Allotment of Mentors to students as per Mentor-Mentee programme of NMC All Phase 1 faculty	Handling and safe disposal of Biohazardous Materials Faculty -- Department of Microbiology FC2.4	Computer class How to prepare a Power point presentation Faculty Department of – OBG FC5.4	Parent Teacher Meeting & Planned extracurricular / Sports activity Faculty - Anatomy

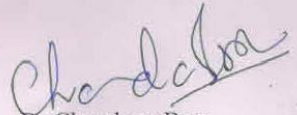
11.10.24	Appropriate response to needle stick injuries Faculty– Surgery FC2.6	Introduction to Nosocomial Infections Faculty -- Department of Microbiology FC2.4	Demonstrate understanding of the National Health Policies Faculty- Community Medicine FC 3.1	Hand wash, Sanitation, Universal precautions Faculty Department of CM FC2.3 / FC2.5	Language - Communication Skill (Motivation) Language Faculty- Psychiatry FC5.3	Doctor Patient relationship Faculty: Biochemistry FC4.1	Planned extracurricular / Sports activity Faculty- Physiology
14..10.24	Introduction to Vaccinations Faculty Department Of Pediatrics FC2.8	Medical profession & Physician's role in society- Faculty– FMT FC1.8	Language class Enhancement of local language - Language Teacher Faculty- Biochemistry FC5.2	Demonstrate understanding of the health care systems in India with reference to primary, secondary and tertiary level care-1 Faculty- Community Medicine	Language Class Importance of listening skill Language Teacher Faculty- Psychiatry FC5.2	Use of Online Recourses Faculty– Anatomy FC1.6	Planned extracurricular / Sports activity Faculty – Biochemistry
15.10.24	Patient safety and biohazard safety, Universal precautions FC 2.3 Faculty - Department of Microbiology	Demonstrate understanding of the health care systems in India with reference to primary, secondary and tertiary level care – 2 Faculty – FMT	Role of SGD in CBME Faculty–ENT FC4.14	Role of SDL in CBME FC4.14 Faculty- Ophthalmology FC4.3	Computer class How to prepare Resume and Portfolio Faculty Department of – OBG FC5.4	Planned extracurricular / Sports activity Faculty- Physiology	
16.10.24	Learning Recourse Material – (Physiology) Faculty– Physiology FC 1.5	Patient safety Faculty– Department of Medicine FC4.3	Learning Recourse Material – (Biochemistry) Faculty– Biochemistry FC1.5 Role of Yoga and meditation in personal health Faculty- Ophthalmology FC4.8	Learning Recourse Material – (Anatomy) Faculty– Anatomy FC1.5	Language–Importance of communication in hospital - Language Faculty- Psychiatry FC 5.3	Parent Teacher Meeting & FOUNDATION COURSE ASSESSMENT All 3 Phase-1 faculty	


**DISTRIBUTION OF HOURS TO EACH COMPONENT OF FOUNDATION
COURSE IN THE TIME TABLE OF Dr. KNS MIMS**

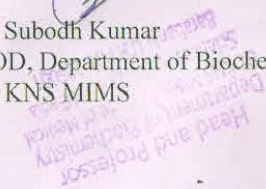
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